

## ATTACHMENT A: LEARNING INTENTION GOAL STRIVING WORKSHEET

My LEARNING INTENTION is: \_\_\_\_\_

My MAJOR SUCCESS CRITERION is: \_\_\_\_\_

When do I plan to achieve this? \_\_\_\_\_

Describe the steps involved in reaching your LEARNING INTENTION	✓ when achieved
1. First, I will	
2. Next, I will	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

I believe I reached my LI      Evidence: \_\_\_\_\_

I think I just missed out      Because: \_\_\_\_\_

I didn't get close to my LI      Because: \_\_\_\_\_

My next LI is: \_\_\_\_\_

## LEARNING INTENTION GOAL STRIVING WORKSHEET

My LEARNING INTENTION is: I aim to be more organised when doing my next essay and plan things out a bit better before I start it

My MAJOR SUCCESS CRITERION is: Hand in a completed and edited essay on time

When do I plan to achieve this? Due date, Week 7

Describe the steps involved in reaching your LEARNING INTENTION	✓ when achieved
First I will, <i>Understand the question</i>	✓
Next I will, <i>Break question into parts</i>	✓
<i>Initial search for information (on the Internet and at the library)</i>	✓
<i>Focused and detailed reading of books and other resources collected</i>	✓
<i>Detailed summary of information</i>	✓
<i>Organise information (put information under each heading)</i>	✗
<i>Write first draft of essay</i>	✓
<i>Tie up loose ends (eg. do a bit more reading, ask teacher anything I don't know)</i>	✓
<i>Write second draft of essay</i>	✗
<i>Edit the essay (check spelling, grammar, formatting)</i>	✓

I believe I reached my LI      Evidence: I submitted the essay on time and fully edited

I think I just missed my LI      Because: \_\_\_\_\_

I didn't get close to my LI      Because: \_\_\_\_\_

My next LI is: \_\_\_\_\_

## ATTACHMENT B: LEARNING INDEX

Name \_\_\_\_\_ Year \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

### LEARNING INTENTION \_\_\_\_\_

**Success Criterion 1:** \_\_\_\_\_ (circle one)

- 3 Points      Very Good – all of Success Criterion met
- 2 Points      Good – most of Success Criterion met
- 1 Point       Satisfactory – some of Success Criterion met
- 0 Points      Needs Work – none (or little) of Success Criterion met

**Success Criterion 2:** \_\_\_\_\_ (circle one)

- 3 Points      Very Good – all of Success Criterion met
- 2 Points      Good – most of Success Criterion met
- 1 Point       Satisfactory – some of Success Criterion met
- 0 Points      Needs Work – none (or little) of Success Criterion met

**Success Criterion 3:** \_\_\_\_\_ (circle one)

- 3 Points      Very Good – all of Success Criterion met
- 2 Points      Good – most of Success Criterion met
- 1 Point       Satisfactory – some of Success Criterion met
- 0 Points      Needs Work – none (or little) of Success Criterion met

**Golden Point (circle if applicable to this student)**

1 Point: This student was committed to personal excellence in working towards the Success Criteria

**TOTAL LEARNING INDEX / 10**

(Previous Learning Index / 10)

	}	0-3 Points – Needs most work	}	This student can improve his/her Index by: 1. _____ _____ 2. _____ _____
}	4-6 Points – Needs some work			
}	7-9 Points – Keep up the good work	}	This student can maintain his/her Index by: 1. _____ _____ 2. _____ _____	
}	10 Points – Keep up the excellent work			

**ATTACHMENT: C**  
**FEED-FORWARD ASSIGNMENT COVER SHEET**

<b>MARK</b> /
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**Student Name:** \_\_\_\_\_ **Subject:** \_\_\_\_\_ **Class:** \_\_\_\_\_

**Assignment/Task Name:** \_\_\_\_\_

**LEARNING INTENTION of Assignment/Task:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

<b>SUCCESS CRITERIA</b>	Could do	Satisfactory	Good	Excellent
	Much Better	Work	Work	Work
1.	1	2	3	4
2.	1	2	3	4
3.	1	2	3	4
4.	1	2	3	4
5. Improvement on previous assignment/task (or maintains high standard)	1	2	3	4

**Main Strengths in Student's Work**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**What to do for future improvement (or to maintain good work):**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**STUDENT LEARNING INTENTION GOALS** (student to complete)

**To improve (or to maintain my good work) in my next assignment/task I will:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## FEED-FORWARD ASSIGNMENT COVER SHEET

<b>MARK</b> <b>13 / 20</b>
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**Student Name:** John Taylor **Subject:** Geography **Class:** GEOG9C

**Assignment/Task Name:** Soil Salinity in Under-developed Nations

**LEARNING INTENTIONS of Assignment/Task:**

- To understand soil salinity and how and where it occurs
- To understand its human and environmental impacts
- To develop knowledge of possible solutions to soil salinity

<b>SUCCESS CRITERIA</b>	Could do			
	Much Better	Satisfactory	Good	Excellent
1. Clear and accurate descriptions and explanations	1	✓	3	4
2. Effective organisation and presentation of information (and references)	1	✓	3	4
3. Good use and labelling of quality maps and other visuals	1	2	✓	4
4. Clear knowledge and understanding of the major concepts	1	✓	3	4
5. Improvement on previous assignment/task (or maintains high standard)	1	2	✓	4

**Main Strengths in Student's Work**

1. High impact and creative visuals – good selection of images that communicated points effectively
2. Answered all parts of the task (previous assignment only partly completed)
3. Thoughtful solutions to salinity identified (benefiting from asking teacher for help to find resources)

**What to do for future improvement (or to maintain high standard):**

1. Clearly organise/structure your answer in the order the question was asked – and use sub-headings
2. Ensure you link all important information/detail to sources/references in your Bibliography
3. Print out your next assignment and proof read (and correct) before handing in

**STUDENT LEARNING INTENTION GOALS (student to complete)**

**To improve (or to maintain my high standard) in my next assignment/task I will:**

1. Follow the question in order and use better headings
2. Start it earlier than I did last time
3. Read it carefully before I hand it in